



## **CT-Luso**

Ethics and Regulatory Capacity Building Partnership for Clinical  
Trials in Portuguese-speaking African Countries

WP4 - Interdisciplinary and Cross-sectoral Education

Deliverable 4.1. – Digital Platform

## E-Learning Platform

CT-Luso has created an e-learning platform designed to serve as a digital hub for the project's training program. This program begins with Work Package 4 and continues through Work Packages 5, 6, and 7. While the primary goal is the training program, this platform can also accommodate other project activities, such as meetings and uploading relevant support materials.

This e-learning platform can be accessed through the CT-Luso website: [www.ct-luso.com](http://www.ct-luso.com). It's a private section of the website designed for users to access all project materials conveniently in one location. Furthermore, it serves as a repository for everything created during the project, making it highly useful for consultation and reporting.

This platform and its content are only available in Portuguese to ensure that it is as understandable and useful as possible for our target audience: stakeholders and trainees from Portuguese-speaking African Countries (PSAC). The platform is organized into courses, and each user has their own profile. Once enrolled in a course, users can access the related content and activities.

The provider of the platform is Ed-Rom, a company that specializes in web solutions for education and training for businesses and educational institutions in Portugal and other Portuguese-speaking countries. In addition to offering creative support, the company also provides technical assistance whenever needed.

## Users

The platform users include project stakeholders and trainees selected for each training level. Project stakeholders will have access to general topics, such as information about monthly project meetings. Trainees, on the other hand, will have access to materials specific to the training level for which they have been selected.

The platform allows for the creation of three types of users: administrators, trainers, and trainees. Each role has specific permissions based on its function. Administrators have full access to all actions on the platform, trainers operate independently within the scope of their subject, and trainees can only view and participate in the resources and activities that have been created in advance.

## Registration

To access the platform, each user must register. Users need to provide their first name, last name, and email address during registration. The registration process is overseen by the platform administrator, who is the project manager.

To simplify the registration process, the project manager automatically registered all users on the platform by uploading a file containing the necessary information for each user mentioned above.

The platform is accessed as follows:

1. Visit the website: <https://ct-luso.com/>
2. Click on “Login” in the top right-hand corner (Figure 1)

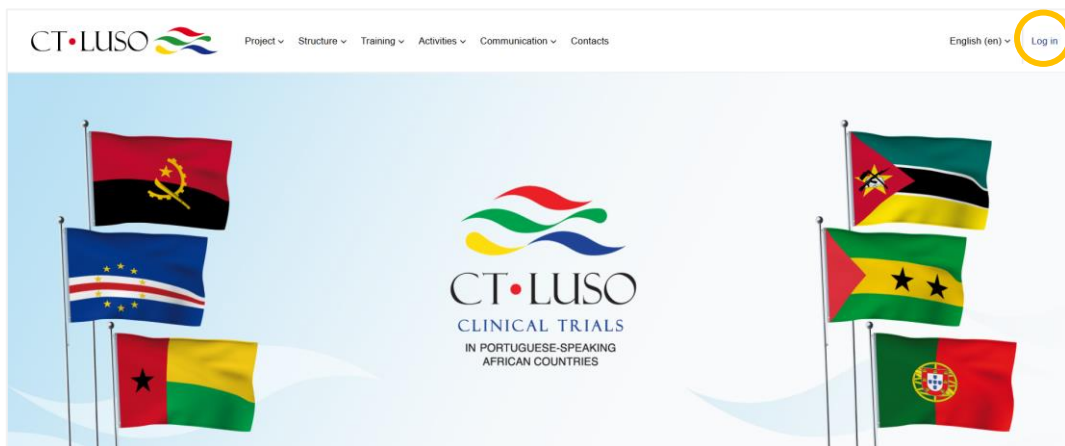


Figure 1 – Platform Log In

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3. Enter the “Username” and “Password” provided in the email received from *Ed-Rom*, then press the “Login” button (Figure 2)

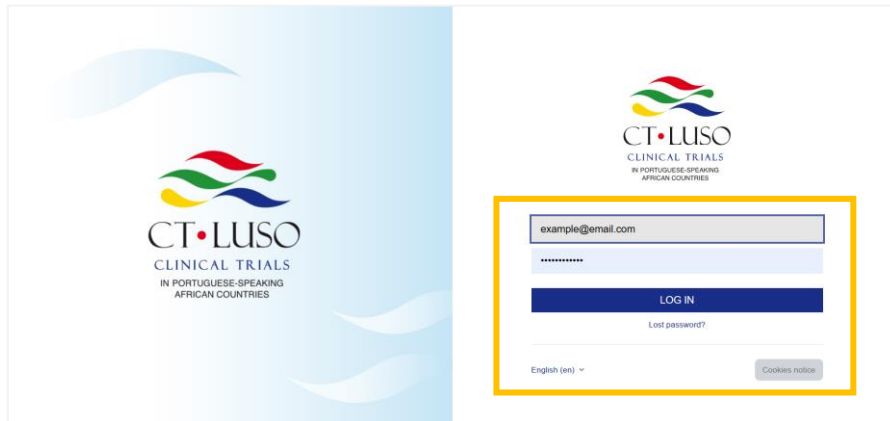


Figure 2 - Username and Password

4. After logging in, the “Course Overview” page will appear (Figure 3).



Figure 3 - Courses overview

## Courses

Courses are structured around different themes relevant to the project. Once users register on the platform, they can access the content of the courses they are enrolled in.

As mentioned earlier, project stakeholders will have access to general subjects, including meetings and their supporting documents. Trainees, on the other hand, will be granted access to materials that correspond to their specific level of training for which they have been selected.

The course overview panel displays only the courses in which the user is enrolled. This feature adds value as the platform administrator can manage information accessibility based on the user's profile and permissions. Enrollment in courses is managed by the platform administrator or the course trainer.

Each course is organized into sub-sections, allowing for better organization of training material based on different topics. Users can access materials related to the specific sessions taught and the corresponding support resources for each topic.

CT-Luso will use this platform to upload project meeting materials (Figure 4) and for training courses scheduled for Work Packages 4 (Figure 5), 5, 6, and 7.



Figure 4 - Meetings contents: agenda, links, other documents

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*Figure 5 - Work Package 4 Training Program contents*

The platform enables the creation of several resources and activities, providing trainees with access to a wide range of learning options, including study materials, sessions recordings, tests, assignments, and forums. Additionally, it supports the creation of polls, surveys, and databases. Content can be developed in advance, allowing trainers to prepare materials ahead of time and keep them hidden from users until they are officially released.

The platform will serve as a crucial training tool for the project and will also act as an additional communication method within its scope. Its development and implementation present an opportunity to enhance digital empowerment for trainees and promote their autonomy.